



**ANJUMAN-I-ISLAM'S
KALSEKAR TECHNICAL CAMPUS, NEW PANVEL**

Approved by : All India Council for Technical Education, Council of Architecture, Pharmacy Council of India New Delhi,
Recognised by : Directorate of Technical Education, Govt. of Maharashtra, Affiliated to : University of Mumbai.

- SCHOOL OF ENGINEERING & TECHNOLOGY
- SCHOOL OF PHARMACY
- SCHOOL OF ARCHITECTURE

Date:- 13/08/2025

Feedback Analysis And Action Taken report 2024-25 (Even Sem)

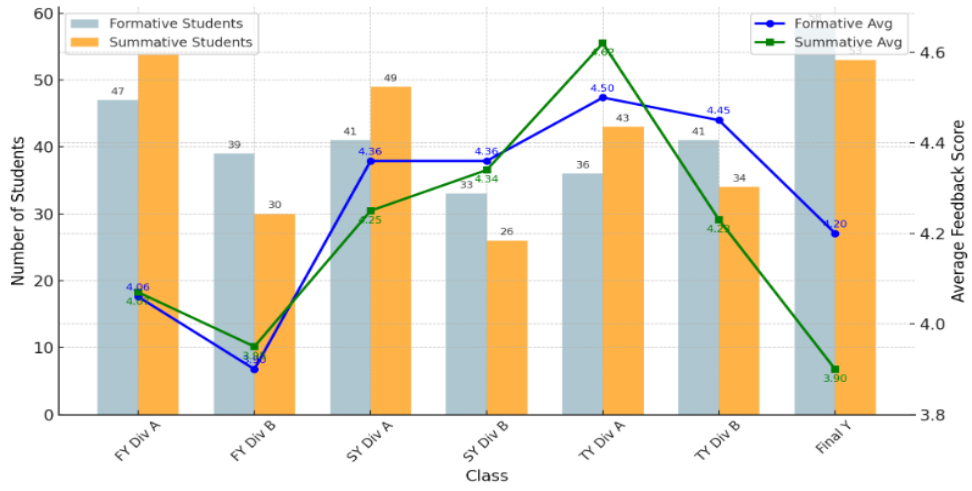
Feedback is a process of thoughtful reflection and careful consideration, followed by the formulation of the most effective course of action to enhance performance. It provides constructive insights, highlights areas that require change, and supports individuals in strengthening their focus and efficiency. By doing so, feedback becomes a vital tool for fostering both personal and professional growth.

At the institute, the **Feedback Coordinator** plays a central role in this process. Feedback is systematically designed and collected from students to closely monitor the quality of curriculum delivery and address related academic concerns. The insights gathered are then analyzed to identify areas of improvement, ensuring that timely and meaningful actions are taken to enhance the overall learning experience and institutional performance.

Feedback Analysis of Faculty

Sr.No.	Class	Formative Feedback	Class Average	Summative Feedback	Class Average
1	FY Div A	46	4.25	In Process	
2	FY Div B	35	4.5	In Process	
3	SY Div A	41	4.36	49	4.25
4	SY Div B	33	4.36	26	4.34
5	TY Div A	36	4.5	43	4.62
6	TY Div B	41	4.45	34	4.23
7	Final Y	58	4.20	53	3.9

Feedback Analysis: Student Count vs Class Average



Action Taken Report and Impact.

Sr.No.	Suggestions	Action Taken	Impact
1)	Students requested more detailed explanations, increased interactive sessions, and improvements in classroom engagement where required	A faculty meeting was convened to address the feedback and ensure alignment with student expectations.	Student satisfaction improved significantly.
2)	Students highlighted the need for more detailed practical explanations and raised concerns regarding lab organization and conduct	Briefing sessions were introduced prior to practicals, meetings were held with lab staff on appropriate conduct, and clear guidelines for lab organization were established	Practical sessions became more efficient and structured
3)	Students expressed interest in more interactive sessions and opportunities for industry exposure.	Activity-based learning methods were introduced, and industry visits and guest lectures were scheduled.	Class participation increased, and students gained broader industry exposure.
4)	Students requested more preparation time before examinations and raised concerns regarding delays in administrative processes and late notifications of holidays.	Due to time constraints and the delayed commencement of the semester, a short preparatory leave was granted.	Exam preparedness improved despite limited time
5)	students recommended the use of PowerPoint presentations and more interactive teaching approaches.	Faculty members adopted innovative teaching and learning methodologies, including the use of visual aids..	Students appreciated the use of visuals, which enhanced their understanding of concepts.



(Prof .Prerana Sanas)

Feedback Co-Ordinator



(Dr. Shariq Syed)

Dean , School of Pharmacy

